



California High School Exit Exam

2015

Acalanes

Campolindo

Las Lomas

Miramonte

California High School Exit Exam

February 2015 Sophomore (Census) Results

District Pass Rates by Program

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1309	97%	87%	1297	97%	86%
Special Education	129	80%	42%	126	79%	35%
English Learner	30	67%	20%	29	83%	52%
Reclassified Fluent-English Proficient	56	96%	70%	55	98%	76%
Economically Disadvantaged	57	84%	40%	56	89%	48%

February 2014 Sophomore (Census) Results

District Pass Rates by Program

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1278	97%	89%	1279	98%	88%
Special Education	104	80%	37%	103	83%	43%
English Learner	27	56%	22%	27	81%	56%
Reclassified Fluent-English Proficient	49	94%	82%	49	98%	82%
Economically Disadvantaged	40	88%	75%	41	93%	73%

February 2013 Sophomore (Census) Results

District Pass Rates by Program

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	% Pass	% Prof	# Tested	% Pass	% Prof
All	1229	97%	87%	1225	96%	85%
Special Education	127	78%	42%	126	72%	40%
English Learner	20	65%	15%	19	84%	42%
Reclassified Fluent-English Proficient	58	97%	84%	60	92%	75%
Economically Disadvantaged	49	88%	57%	50	86%	43%

February 2015 Sophomore (Census) Results
District Pass Rates by Race/Ethnic Designation*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	23	91%	74%	24	96%	71%
Asian	166	96%	88%	165	99%	93%
Filipino	30	100%	80%	30	97%	80%
Hispanic/Latino	92	97%	80%	91	96%	77%
White	918	97%	88%	908	97%	86%
Two or More Races	74	97%	89%	74	99%	86%

February 2014 Sophomore (Census) Results
District Pass Rates by Race/Ethnic Designation*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	15	100%	73%	15	100%	87%
Asian	130	95%	91%	131	99%	96%
Filipino	24	96%	79%	24	96%	83%
Hispanic/Latino	94	93%	73%	95	95%	69%
White	890	98%	90%	890	99%	89%
Two or More Races	121	98%	94%	120	98%	93%

February 2013 Sophomore (Census) Results
District Pass Rates by Race/Ethnic Designation*

Students	ELA	ELA	ELA	Math	Math	Math
	# Tested	Pass %	% Prof	# Tested	Pass %	% Prof
African-American	14	93%	71%	14	86%	71%
Asian	163	98%	92%	162	100%	94%
Filipino	20	95%	85%	20	95%	85%
Hispanic/Latino	108	87%	73%	109	89%	68%
White	829	98%	88%	825	97%	85%
Two or More Races	92	98%	91%	92	97%	92%

*Not all Race/Ethnicity categories included. The number in some categories is too small for statistical accuracy or privacy protection.

California High School Exit Exam

Mathematics

February 2015 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	315	303	96%	417	86%	87%	88%	85%	82%
Male	164	157	96%	416	85%	87%	88%	85%	82%
Female	151	146	97%	418	87%	87%	89%	85%	83%
Asian	35	34	97%	426	88%	90%	90%	88%	88%
His/Lat	18	18	100%	406	84%	82%	83%	83%	81%
White	231	221	96%	416	86%	87%	88%	85%	82%
Afr-Am	4	4	100%	385	75%	79%	75%	71%	67%
Spec Ed	34	26	76%	372	68%	72%	68%	62%	58%

February 2014 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	337	329	98%	420	87%	92%	87%	86%	81%
Male	179	176	98%	421	88%	92%	88%	87%	81%
Female	158	153	97%	418	86%	91%	87%	86%	81%
Asian	26	26	100%	438	93%	98%	95%	94%	90%
His/Lat	25	24	96%	404	83%	84%	82%	79%	72%
White	247	242	98%	417	87%	91%	87%	85%	80%
Afr-Am	2	*	*	*	*	*	*	*	*
Spec Ed	25	20	80%	379	75%	73%	69%	65%	59%

Acalanes Union High School District

2015 Assessment Report

February 2013 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	298	288	97%	419	86%	88%	88%	86%	82%
Male	151	146	97%	421	87%	89%	89%	85%	83%
Female	145	141	97%	418	86%	88%	88%	86%	82%
Asian	38	38	100%	427	87%	90%	93%	91%	88%
His/Lat	21	19	90%	407	81%	85%	85%	78%	73%
White	207	203	98%	421	87%	89%	88%	87%	83%
Afr-Am	3	2	67%	385	80%	84%	70%	63%	61%
Spec Ed	22	16	73%	369	67%	70%	67%	55%	51%

February 2012 Sophomore (Census) Results

Math – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	334	328	98%	417	87%	88%	89%	85%	83%
Male	187	186	99%	418	87%	89%	90%	87%	84%
Female	147	142	97%	414	87%	86%	88%	82%	82%
Asian	30	30	100%	429	91%	93%	92%	92%	89%
His/Lat	30	28	93%	397	81%	81%	81%	74%	70%
White	238	234	98%	417	87%	89%	90%	85%	84%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	20	83%	373	76%	68%	74%	60%	57%

Acalanes Union High School District

2015 Assessment Report

February 2015 Sophomore (Census) Results

Math – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	308	306	99%	421	89%	89%	90%	87%	84%
Male	149	148	99%	422	87%	90%	90%	88%	84%
Female	159	158	99%	420	90%	88%	90%	87%	84%
Asian	41	41	100%	438	91%	95%	95%	95%	92%
His/Lat	19	19	100%	415	87%	90%	88%	86%	79%
White	207	205	99%	419	89%	88%	89%	86%	83%
Afr-Am	8	8	100%	389	76%	81%	77%	81%	64%
Spec Ed	31	29	94%	381	77%	72%	74%	69%	63%

February 2014 Sophomore (Census) Results

Math – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	304	302	99%	422	90%	89%	90%	89%	81%
Male	159	159	100%	424	91%	91%	90%	89%	83%
Female	145	143	99%	420	89%	88%	89%	89%	80%
Asian	39	39	100%	435	93%	95%	94%	94%	89%
His/Lat	21	21	100%	404	82%	80%	82%	82%	75%
White	211	209	99%	419	89%	89%	89%	88%	80%
Afr-Am	1	*	*	*	*	*	*	*	*
Spec Ed	24	22	92%	380	77%	68%	73%	67%	61%

February 2013 Sophomore (Census) Results

Math – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	295	287	97%	420	87%	89%	88%	86%	82%
Male	138	134	97%	420	87%	88%	88%	87%	81%
Female	155	152	98%	421	88%	89%	89%	86%	83%
Asian	43	43	100%	437	92%	94%	95%	93%	92%
His/Lat	26	25	96%	411	89%	83%	84%	81%	76%
White	201	195	97%	419	87%	88%	88%	86%	81%
Afr-Am	4	4	100%	430	96%	93%	91%	90%	84%
Spec Ed	37	31	84%	381	74%	72%	70%	67%	63%

February 2012 Sophomore (Census) Results

Math – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	298	295	99%	417	88%	88%	89%	85%	82%
Male	169	166	98%	416	88%	88%	89%	85%	81%
Female	129	129	100%	418	88%	88%	90%	86%	83%
Asian	45	44	98%	432	91%	91%	92%	91%	89%
His/Lat	13	12	92%	407	87%	84%	84%	81%	72%
White	199	198	99%	414	88%	87%	89%	84%	80%
Afr-Am	4	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	380	79%	75%	77%	63%	58%

Acalanes Union High School District

2015 Assessment Report

February 2015 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	385	368	96%	409	84%	82%	87%	82%	79%
Male	183	176	96%	410	84%	84%	87%	83%	80%
Female	202	192	95%	408	84%	81%	86%	82%	79%
Asian	49	48	98%	419	85%	88%	91%	84%	87%
His/Lat	30	26	87%	390	78%	71%	80%	76%	69%
White	271	261	96%	410	85%	83%	87%	83%	80%
Afr-Am	8	7	88%	407	85%	82%	84%	73%	83%
Spec Ed	37	23	62%	362	66%	59%	65%	57%	52%
Ec-Dsad	39	34	87%	385	74%	71%	78%	70%	68%
EL	24	20	83%	383	66%	74%	77%	70%	68%

February 2014 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	366	358	98%	412	86%	87%	86%	83%	78%
Male	206	203	99%	416	88%	89%	88%	84%	80%
Female	160	155	97%	407	84%	84%	84%	82%	76%
Asian	33	32	97%	426	88%	94%	89%	87%	87%
His/Lat	32	30	94%	393	78%	78%	78%	77%	69%
White	250	247	99%	415	88%	88%	88%	84%	78%
Afr-Am	9	*	*	*	*	*	*	*	*
Spec Ed	24	18	75%	376	72%	67%	71%	65%	59%
Ec-Dsad	28	25	89%	393	76%	76%	80%	73%	71%
EL	22	17	77%	391	70%	78%	76%	68%	72%

Acalanes Union High School District

2015 Assessment Report

February 2013 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	378	359	95%	405	81%	83%	84%	79%	75%
Male	203	193	95%	406	81%	83%	84%	79%	76%
Female	170	162	95%	404	82%	82%	84%	79%	75%
Asian	52	52	100%	422	86%	89%	90%	86%	86%
His/Lat	46	38	83%	385	70%	73%	75%	66%	66%
White	254	246	97%	406	82%	83%	84%	80%	75%
Afr-Am	5	4	80%	383	69%	74%	79%	63%	60%
Spec Ed	39	26	67%	361	63%	64%	60%	55%	50%
Ec-Dsad	30	27	90%	389	72%	77%	78%	69%	71%
EL	18	15	83%	374	65%	72%	70%	60%	61%

February 2012 Sophomore (Census) Results

Math – Las Lomas High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	371	353	95%	408	84%	85%	86%	81%	77%
Male	181	170	94%	408	84%	86%	85%	80%	75%
Female	190	183	96%	408	85%	84%	86%	82%	78%
Asian	48	47	98%	419	85%	90%	89%	86%	85%
His/Lat	24	19	79%	387	77%	79%	76%	68%	65%
White	258	249	97%	408	85%	85%	86%	81%	76%
Afr-Am	17	15	88%	393	76%	84%	80%	76%	68%
Spec Ed	25	17	68%	362	69%	65%	61%	57%	50%
Ec-Dsad	29	23	79%	380	73%	75%	73%	65%	62%
EL	19	16	84%	374	64%	70%	72%	61%	72%

February 2015 Sophomore (Census) Results

Math – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	283	280	99%	423	88%	89%	92%	87%	88%
Male	137	136	99%	429	89%	91%	94%	89%	90%
Female	146	144	99%	418	87%	87%	90%	85%	86%
Asian	40	40	100%	432	91%	91%	93%	91%	92%
His/Lat	22	22	100%	408	86%	85%	86%	79%	83%
White	195	193	99%	424	88%	89%	92%	87%	88%
Afr-Am	4	4	100%	397	83%	75%	91%	75%	75%
Spec Ed	23	21	91%	382	74%	73%	77%	64%	71%

February 2014 Sophomore (Census) Results

Math – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	264	260	98%	418	88%	90%	89%	85%	80%
Male	140	136	97%	422	89%	90%	90%	86%	82%
Female	124	124	100%	415	87%	89%	89%	85%	77%
Asian	33	33	100%	432	91%	95%	94%	89%	87%
His/Lat	16	14	88%	394	86%	77%	77%	74%	66%
White	178	176	99%	417	88%	89%	89%	85%	79%
Afr-Am	3	*	*	*	*	*	*	*	*
Spec Ed	28	24	86%	376	72%	73%	73%	62%	57%

February 2013 Sophomore (Census) Results

Math – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	253	244	96%	423	87%	89%	90%	88%	84%
Male	135	131	97%	427	88%	90%	92%	90%	85%
Female	117	113	97%	420	86%	87%	89%	87%	82%
Asian	29	29	100%	435	90%	93%	93%	96%	90%
His/Lat	16	15	94%	413	80%	87%	88%	80%	80%
White	152	146	96%	421	86%	88%	90%	88%	83%
Afr-Am	2	2	100%	428	77%	94%	93%	95%	88%
Spec Ed	24	17	71%	383	74%	73%	75%	66%	59%

February 2012 Sophomore (Census) Results

Math – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Prob & Stats %	Number Sense %	Algebra & Function %	Meas & Geometry %	Algebra 1 %
All	308	302	98%	422	89%	89%	91%	87%	86%
Male	140	140	100%	424	88%	91%	91%	88%	88%
Female	168	162	96%	421	89%	88%	90%	86%	85%
Asian	49	49	100%	429	88%	92%	92%	90%	89%
His/Lat	17	15	88%	407	84%	81%	84%	80%	75%
White	213	209	98%	424	89%	89%	91%	87%	88%
Afr-Am	5	*	*	*	*	*	*	*	*
Spec Ed	28	22	79%	379	71%	71%	74%	67%	62%

California High School Exit Exam

English Language Arts

February 2015 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	319	307	96%	407	92%	88%	86%	83%	83%	2.8
Male	166	156	94%	401	91%	87%	84%	82%	81%	2.7
Female	153	151	99%	414	94%	90%	89%	85%	85%	3.0
Asian	36	35	97%	415	95%	90%	88%	86%	82%	3.0
His/Lat	19	19	100%	408	92%	89%	89%	85%	83%	2.7
White	233	224	96%	406	92%	89%	86%	82%	83%	2.8
Afr-Am	3	2	67%	372	86%	65%	80%	72%	71%	2.2
Spec Ed	34	24	71%	370	80%	72%	72%	67%	66%	2.3

February 2014 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	337	327	97%	413	96%	89%	90%	83%	87%	2.8
Male	177	172	97%	409	96%	88%	89%	83%	86%	2.7
Female	160	155	97%	418	95%	90%	92%	84%	89%	2.9
Asian	26	26	100%	421	97%	91%	93%	87%	90%	2.9
His/Lat	25	22	88%	396	91%	84%	87%	75%	81%	2.6
White	246	241	98%	413	96%	89%	90%	84%	88%	2.8
Afr-Am	2	*	*	*	*	*	*	*	*	*
Spec Ed	26	20	77%	369	88%	72%	79%	64%	73%	2.2

Acalanes Union High School District

2015 Assessment Report

February 2013 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	298	294	99%	415	93%	87%	92%	84%	90%	2.8
Male	152	148	97%	410	91%	85%	90%	83%	88%	2.7
Female	145	145	100%	420	95%	88%	94%	86%	92%	2.9
Asian	38	38	100%	417	93%	87%	92%	86%	91%	2.9
His/Lat	21	20	95%	405	93%	85%	90%	79%	83%	2.6
White	208	206	99%	417	94%	88%	93%	86%	91%	2.8
Afr-Am	3	3	100%	387	76%	70%	85%	58%	91%	2.7
Spec Ed	23	20	87%	376	86%	74%	78%	69%	75%	2.3

February 2012 Sophomore (Census) Results

English-Language Arts – Acalanes High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	335	333	99%	409	93%	90%	88%	84%	85%	2.8
Male	189	188	99%	408	93%	90%	87%	84%	85%	2.7
Female	146	145	99%	411	93%	89%	89%	83%	85%	2.8
Asian	30	30	100%	418	96%	92%	90%	86%	87%	3.0
His/Lat	29	28	97%	393	92%	86%	81%	72%	76%	2.7
White	240	239	100%	410	94%	90%	89%	85%	86%	2.8
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	23	21	91%	376	83%	82%	77%	67%	70%	2.3

February 2015 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	309	306	99%	416	94%	91%	90%	88%	87%	2.9
Male	148	146	99%	413	93%	91%	89%	87%	86%	2.8
Female	161	160	99%	419	95%	91%	92%	88%	88%	3.0
Asian	41	41	100%	429	93%	94%	91%	92%	91%	3.2
His/Lat	19	19	100%	407	93%	92%	89%	86%	89%	2.5
White	208	205	99%	415	94%	90%	91%	87%	86%	2.9
Afr-Am	8	8	100%	400	89%	88%	89%	79%	79%	2.7
Spec Ed	32	29	91%	382	86%	79%	80%	75%	73%	2.4

February 2014 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	306	301	98%	419	96%	91%	91%	86%	89%	2.9
Male	160	157	98%	418	97%	91%	91%	85%	88%	2.8
Female	146	144	99%	421	96%	91%	92%	86%	91%	2.9
Asian	39	38	97%	427	97%	91%	93%	87%	91%	3.1
His/Lat	21	20	95%	405	93%	87%	88%	80%	83%	2.7
White	212	209	99%	419	96%	92%	91%	86%	89%	2.8
Afr-Am	1	*	*	*	*	*	*	*	*	*
Spec Ed	25	21	84%	376	91%	79%	77%	71%	74%	2.2

Acalanes Union High School District

2015 Assessment Report

February 2013 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	293	286	98%	420	94%	88%	92%	85%	90%	2.9
Male	139	136	98%	415	94%	88%	91%	84%	90%	2.8
Female	153	149	97%	424	95%	89%	93%	86%	91%	3.0
Asian	43	43	100%	429	96%	92%	94%	90%	93%	3.2
His/Lat	26	24	92%	406	91%	83%	88%	79%	86%	2.8
White	200	195	98%	419	94%	88%	92%	85%	90%	2.9
Afr-Am	4	4	100%	441	100%	93%	96%	88%	97%	3.3
Spec Ed	37	30	81%	381	88%	76%	78%	71%	76%	2.3

February 2012 Sophomore (Census) Results

English-Language Arts – Campolindo High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	298	294	99%	413	93%	90%	91%	85%	84%	2.9
Male	168	164	98%	409	92%	88%	90%	83%	83%	2.8
Female	130	130	100%	418	95%	91%	92%	87%	86%	3.0
Asian	45	44	98%	419	94%	91%	91%	86%	85%	3.1
His/Lat	14	13	93%	406	91%	88%	86%	85%	79%	2.7
White	197	195	99%	413	94%	90%	91%	84%	85%	2.9
Afr-Am	4	*	*	*	*	*	*	*	*	*
Spec Ed	27	25	93%	385	89%	81%	84%	71%	71%	2.5

February 2015 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	390	368	94%	401	91%	87%	86%	81%	83%	2.5
Male	186	169	91%	395	90%	85%	85%	79%	80%	2.4
Female	204	199	98%	407	91%	88%	88%	83%	86%	2.6
Asian	49	44	90%	402	89%	86%	84%	80%	82%	2.6
His/Lat	30	28	93%	393	84%	84%	85%	74%	79%	2.6
White	275	262	95%	402	92%	87%	87%	82%	84%	2.5
Afr-Am	8	7	88%	396	89%	83%	86%	81%	85%	2.3
Spec Ed	39	28	72%	360	77%	70%	72%	61%	64%	1.9
Ec-Dsad	40	33	83%	376	82%	76%	77%	70%	73%	2.2
EL	25	16	64%	359	73%	67%	68%	64%	63%	2.1

February 2014 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	363	348	96%	407	95%	87%	89%	82%	87%	2.6
Male	202	193	96%	405	95%	87%	89%	81%	86%	2.6
Female	161	155	96%	410	94%	88%	90%	83%	88%	2.7
Asian	32	28	88%	399	87%	82%	84%	77%	85%	2.6
His/Lat	32	29	91%	394	91%	81%	86%	75%	83%	2.5
White	248	242	98%	411	96%	89%	90%	84%	89%	2.7
Afr-Am	9	*	*	*	*	*	*	*	*	*
Spec Ed	23	16	70%	370	85%	73%	75%	65%	77%	2.0
Ec-Dsad	27	23	85%	387	88%	79%	80%	74%	84%	2.4
EL	22	12	55%	349	70%	60%	64%	48%	66%	2.1

February 2013 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	389	359	92%	401	90%	82%	87%	79%	86%	2.5
Male	204	189	93%	399	90%	82%	87%	79%	85%	2.5
Female	173	168	97%	408	93%	84%	90%	81%	89%	2.7
Asian	52	49	94%	405	92%	83%	87%	81%	87%	2.6
His/Lat	46	37	80%	380	83%	74%	79%	69%	78%	2.3
White	258	252	98%	407	93%	84%	90%	82%	89%	2.6
Afr-Am	5	4	80%	382	86%	72%	81%	70%	75%	2.5
Spec Ed	39	28	72%	364	81%	66%	74%	63%	71%	2.0
Ec-Dsad	30	27	90%	382	84%	75%	79%	75%	80%	2.4
EL	19	12	63%	353	65%	64%	66%	58%	68%	1.9

February 2012 Sophomore (Census) Results

English-Language Arts – Las Lomas HS

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	373	354	95%	408	92%	88%	88%	82%	84%	2.7
Male	182	166	91%	398	89%	85%	84%	80%	82%	2.5
Female	191	188	98%	416	94%	90%	91%	85%	87%	2.9
Asian	48	44	92%	407	88%	86%	86%	81%	82%	2.8
His/Lat	23	21	91%	391	87%	84%	84%	74%	79%	2.3
White	263	252	96%	409	93%	88%	88%	83%	85%	2.7
Afr-Am	15	13	87%	389	86%	81%	83%	73%	79%	2.3
Spec Ed	27	17	63%	364	78%	68%	71%	54%	68%	2.2
Ec-Dsad	29	24	83%	380	86%	78%	77%	72%	71%	2.2
EL	19	11	58%	348	63%	64%	65%	53%	57%	1.8

February 2015 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	285	281	99%	415	95%	91%	91%	85%	86%	2.8
Male	139	136	98%	411	94%	91%	90%	85%	85%	2.7
Female	146	145	99%	418	96%	91%	92%	85%	86%	2.9
Asian	40	39	98%	415	93%	91%	92%	87%	88%	2.8
His/Lat	22	21	95%	398	90%	83%	87%	78%	78%	2.6
White	198	196	99%	417	96%	92%	92%	86%	86%	2.8
Afr-Am	4	4	100%	396	93%	88%	76%	77%	85%	2.9
Spec Ed	23	21	91%	378	91%	77%	79%	68%	71%	2.4

February 2014 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	263	259	98%	414	96%	89%	91%	86%	89%	2.7
Male	139	136	98%	411	96%	88%	91%	84%	89%	2.6
Female	124	123	99%	419	97%	91%	90%	87%	89%	2.9
Asian	33	32	97%	424	96%	90%	92%	90%	89%	3.1
His/Lat	15	15	100%	406	92%	87%	92%	79%	85%	2.7
White	179	176	98%	412	96%	89%	90%	85%	89%	2.7
Afr-Am	3	*	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	377	88%	80%	80%	69%	75%	2.2

February 2013 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	254	249	98%	420	95%	88%	94%	87%	91%	2.8
Male	136	133	98%	417	95%	88%	93%	87%	91%	2.7
Female	116	114	98%	422	96%	89%	95%	87%	92%	2.9
Asian	30	30	100%	432	96%	92%	96%	91%	95%	3.0
His/Lat	15	13	87%	410	90%	83%	91%	78%	86%	2.8
White	152	150	99%	419	95%	88%	93%	87%	91%	2.8
Afr-Am	2	2	100%	429	93%	95%	93%	83%	97%	3.0
Spec Ed	24	20	83%	378	88%	72%	82%	69%	76%	2.2

February 2012 Sophomore (Census) Results

English-Language Arts – Miramonte High School

Students	# Tested	# Passed	%	Mean Scale Score	Word Analysis	Read Comp %	Lit Resp Analysis %	Writing Strat %	Writing Conv %	Essay Rubric Score 1-4
All	310	307	99%	417	95%	91%	92%	86%	86%	2.9
Male	141	140	99%	413	95%	91%	90%	86%	86%	2.8
Female	169	167%	99%	419	94%	91%	93%	87%	86%	3.0
Asian	49	48	98%	416	94%	89%	93%	86%	86%	2.9
His/Lat	17	16	94%	411	90%	89%	87%	81%	84%	2.9
White	215	214	100%	418	95%	92%	92%	87%	86%	2.9
Afr-Am	5	*	*	*	*	*	*	*	*	*
Spec Ed	28	25	89%	382	84%	83%	83%	66%	72%	2.3